

1-3-1b

My Worry Bee

Grade Level	First
Minimum Time Required	2 – 30 Minute class periods
Materials/Resources	Bee pattern, Wing pattern, Black, white and yellow construction paper, Pencil, Black felt pen
Subject Area(s)	Guidance

Project Description:

1. Lead the students through the process of making a bee.
2. Trace a bee pattern on black construction paper. Cut out the bee's body.
3. Trace a wing pattern on white construction paper. Make two wings and cut them out.
4. Paste the wings to the bee's body.
5. Cut two thin strips of black construction paper for antennae. Curl them on a pencil. Then paste them to the bee's head.
6. Make the bee's eyes, nose, and mouth from yellow construction paper. Paste them on the bee's face.
7. Ask students to think carefully about things that bother them or make them angry. What are they? Ask them to write each thing that worries them on a yellow strip of paper using a black felt pen. Paste these strips on the bee's body.
8. Talk with the students about who could help with things that worry or bother them. The answer could be parents, teachers, grandparents, or even themselves. Talk about solutions to their problems.

Career Development Standard	Awareness of the importance of growth and change.
Career Development Indicator	Identify personal feelings.
Delivery Level	Review
Academic Standards	
Language Arts	2.1.a Apply simple conventions of language in written work.
Employability/SCANS Skills	Personal qualities Basic Skills Thinking Skills
Assessment/Rubric	Take note of the "worry bee's" and problems that may need additional help. Were students open and willing to share their feelings?

Submitted by: NCDG Elementary Group